**Pupil Premium Funding 2018-19**

**What is Pupil Premium funding?**

Nationally, there is a gap between the achievement of pupils from families in challenging circumstances and other families; therefore, the government provides additional funding to schools to close this gap.

This funding is known as the Pupil Premium, and it is given to support pupils who:

* Have been registered for free school meals at any time in the past six years;
* Have been ‘Looked After’ continuously for more than six months;
* Are children of Service personnel, or have been registered as such in the past four years.

Schools currently receive:

* £1320 for each pupil who is eligible for Pupil Premium funding as a result of having, or having had, free school meals;
* £1900 for each adopted Child who is eligible for Pupil Premium funding;
* £1000 for each Looked After Child who is eligible for Pupil Premium funding;
* £300 for each pupil who is eligible for Pupil Premium funding as a result of being, or having been, recorded as a Service Child.

It is up to schools to decide how to use this money to close the achievement gap, but we must report to parents and governors:

* The amount of Pupil Premium funding received;
* How it has been/will be spent;
* The impact of the funding in closing the achievement gap.

**How much Pupil Premium funding will the school receive this year?**

• Based on our most recent pupil numbers, we estimate that we will receive £20,640 in Pupil Premium funding this year.

• A detailed analysis of our expenditure will be provided at the end of the academic year.

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| **Pupil Premium Report 2018-2019** | | | | | | |
| **Criteria for eligibility:**  Pupil Premium - Ever 6;  Ever 4 (Service Children);  LAC  Adopted from care Premium | | | **Led by:**  Mrs Melanie Moore Head teacher  Mrs Amanda Banks SENDCo | | **Others Involved:**  Mrs Sheena Datson Business Manager  Ms Kim Bramley Deputy Head teacher  Mrs Carla Nicholson Learning mentor for pupil premium children All Staff  Outside Agencies  Governing Body | |
| **Key Priority:**  To ensure equality of provision by raising achievement and narrowing the gap of children entitled to Pupil Premium funding. | | | **Expectations:**  Targeted strategic support which improves outcomes for children who are in receipt of PP and potentially vulnerable and therefore improve outcomes in both academic and social aspects of school life for pupils to narrow the gap. | | | |
| **Budget Available:**  12 Ever 6 - £15,840  3 Ever 4 - £900  2 LAC - £2,000  1 Post LAC - £1,900  **Total: £ 20,640** | | | **Source:**  Corporate Finance – budget figures. | | | |
| **Main issues to be addressed:**  Identify children, evaluate and monitor their progress to ensure they are making good or better progress. Provision mapping to ensure children access the support they need and measure the impact. Provide a wealth of social and educational activities that inspire and raise aspirations. Provide/subsidise financial support to allow children to experience visits, visitors or activities with a cost. Provide resources to support learning beyond the school. | | | **How the improvement will be monitored and evaluated:**  Head teacher  SENDCo  School Business Manager  Governing Body | | | |
| **What actions are required in 2018-19, and how will Pupil Premium funding be spent?**  • We ensure that all teachers are aware of which pupils in their class are eligible for Pupil Premium funding, so that they can target support and intervention appropriately.  • We offer extra opportunities for pupils to develop skills in core areas - reading, writing and maths.  •We continue to have a Learning mentor for our pupil premium children.  • We continue to review and buy in our most successful interventions, in line with our half termly teacher assessments in pupil progress meetings, so that we can respond promptly when a vulnerable pupil requires additional support.  • We continue to expand the use of funding for extra-curricular clubs and activities to encourage vulnerable pupils to fully engage with opportunities both at school and in the wider community, promoting their physical and mental wellbeing and raising their self-esteem.  • We continue to offer free places at Discover Club (After School) to any eligible pupil, in order to support their learning and attendance. | | | | | | |
| **Provision** | **Cost** | **Action Required** | **Resources** | **Expected Impact** | | **Actual Impact** |
| Additional TA to set up monitoring system and nurture groups  Additional Teaching Assistant to support PP children in the afternoons  Additional TA to track PP children | £16115 | Devise and deliver programmes under the direction of the Head teacher, SENDCo and class teachers.  Teaching Assistant to utilise time to guide groups, update records, track children and monitor impact.  TA to provide support in Reading, Writing and Maths for PP children. | A comprehensive set of resources | To ensure equality of provision by raising achievement and narrowing the gap of children entitled to PP funding. | | Majority of pupil premium children are performing as well as or better than their peers.  Teaching Assistant is able to devote the whole of the afternoon sessions to teaching and admin tasks are completed outside of the school day.  Teaching Assistant to work with small groups of children providing interventions. |
| **Provision** | **Cost** | **Action Required** | **Resources** | **Expected Impact** | | **Actual Impact** |
| Clubs including events to widen experience | £335 | N/A | Clubs established in school and when appropriate clubs outside of school, such as drama clubs.  School organised trip. | Children to be exposed to a range of experiences to widen and raise aspirations.  Children to have a sense of belonging and to develop a positive attitude which should also impact on their learning. | | Pupil premium children were able to participate in a variety of clubs, building up their confidence and self-esteem which has a positive impact on their learning in class. Pupil Premium children were able to participate fully in all school trips last year that were planned to extend and enhance the curriculum. |
| **Provision** | **Cost** | **Action Required** | **Resources** | **Expected Impact** | | **Actual Impact** |
| Improve reading | £1,695 | Purchase of books for target groups  Purchase of Success For All materials  Creation of new Library | Range of reading books | Enjoyment in reading progress increasing in PiRA testing.  Increasing number of children attaining Greater Depth in reading. | | At the end of KS1, the pupil premium children were below national expectations.  At the end of Year 6 pupil premium children were in line with national expectations. Appealing reading books and a greater range of reading books have been purchased that give weaker readers more willing to engage with reading |
| Improve writing | £200 | Purchase of teacher resources | Teacher resources | Accelerated progress in writing. | | At the end of KS1, the pupil premium children were below national expectations. At the end of Year 6 pupil premium children were above national expectations for Writing. |
| **Provision** | **Cost** | **Action Required** | **Resources** | **Expected Impact** | | **Actual Impact** |
| Improve maths | £200 | Purchase of child resources | Copies of 1:1 resources | Accelerated progress in Maths. | | At the end of KS1, the pupil premium children were below national expectations. At the end of Year 6 pupil premium children were above national expectations for Maths. |
| General Curriculum resources | £160 | Purchase of resources in response to class teacher, learning mentor or SENDCo requests | Classroom resources | To enhance and extend learning in maths and literacy | | Additional resources purchased. |
| CPD and staff Training | £300 | Head teacher and SENDCo to identify relevant courses throughout the school year | LA and others | Improved understanding of teaching learning needs. | | Teachers have a stronger understanding of the range of features that can impact on underachievement. |
| Wrap Around Care | £1635 | Wrap around care  embedded in  school.  Breakfast club and  Discovery (after  school) club | Range of play and  social interaction  opportunities to  develop confidence,  well-being and sense  of belonging. | Wrap around care  provision supported  pupil premium | | children’s wellbeing  and social  interaction  opportunities. |