



	<p>Engagement with home learning across the school is extremely high with over 93% of pupils engaging with home learning on Google Classroom. We have continued to target specific pupils and are continuing to support 1:1 those pupils on the SEND register. We have continued to issue pupils with Chromebooks to support home learning and have engaged classes with live virtual guided reading sessions, phone calls, online intervention programmes such as Easy Read (year 3, 4 and 5 pupils) and live assemblies on Google Meets: both class assemblies and whole school Achievers' Assembly on a Friday morning.</p> <p>Transition</p> <p>Preschool to Reception</p> <ul style="list-style-type: none"> Starting school pack sent to all families via email Zoom live 'Meet the teacher and headteacher' meeting for all new intake parents on Wednesday 24th June with Mrs Moore, Mrs Bailey and Mrs Datson. 26/30 parents attended the session including a question and answer session. The PowerPoint was sent all families following the meeting. 1:1 Zoom virtual 'home visits' with all families w/c 13/7/20 from Mrs Bailey and the team Set up of Tapestry accounts with transition work for all families Year 6 to secondary school Virtual transition meetings with all secondary schools with Miss Bramley Virtual meetings with Mrs Banks and SENDCos regarding year 6 pupils on the SEND register Face to face Q&A session with Mr Froy from Newmarket Academy with pupils (twice as one for each hub) Virtual Zoom Awards Afternoon (recorded for parents who cannot attend the live session) for year 6 Leavers t-shirts (issued early to allow for washing) to wear on last day for year 6 Leavers lunch party with pizza (donated by Dominoes) and donuts (donated by Tesco) <p>Reception to year 5</p> <ul style="list-style-type: none"> Transition work set (including introductory video) by new teacher w/c 6/7/20 on Google Classroom to share with new teacher Term for year 6 ending 10th July 2020 to allow for all pupils being invited back in to school for transition All pupils being invited Tuesday/Wednesday or Thursday/Friday in w/c 13th July for two days transition with new September teachers Pupils split into hubs of no more than 15. If pupils have been in school, they will remain in the hub with pupils they have already been working with All siblings invited in on the same days Staffing has been organised with smooth transition at the heart. <p>Reception: Mrs Bailey Year 1: Mrs Banks (M, T, W) and Mrs Liming (Th, Fr) <i>Mrs Liming has already been working with this class since 1/6/20 teaching the Oak Hub</i> Year 2: Ms Lewis (M, T, W) and Mrs Head (Th, Fr) <i>Miss Lewis is moving up with the class</i> Year 3: Mrs Knock <i>Mrs Knock has been working with these children in the key worker Cherry Hub</i> Year 4: Mrs Ayers <i>Mrs Ayers has experience in lower KS2 and has been working to build relationship with those children in the key worker Cherry Hub</i> Year 5: Miss Kavanagh <i>Miss Kavanagh is moving up with the children</i> Year 6: Miss Bramley <i>Miss Bramley is an experienced year 6 teacher who will be able to effectively support this class who have not been in school since March</i></p>	
<p>B2</p>	<p>Safeguarding and Well-Being</p> <p>As a school we have continued to receive Safeguarding information from Cambridgeshire and USP. We have attended all Safeguarding briefings and have updated our Child Protection procedures in response to Covid-19. We continue to ensure our procedures are current and fit for the current phase of school opening. We will be updating these again for the new academic year in response to further whole school opening and the changes to Keeping Children Safe in Education (KCSiE) September 2020 which comes into effect in September.</p> <p>Vulnerable families continue to be supported though:</p>	



	<ul style="list-style-type: none"> • Provision of government Free School Meal vouchers which will continue over the summer holidays at a rate of £15 per child per week. • Referrals to Make Lunch, a charity set up by Newmarket Churches together to provide a weekly food hamper to vulnerable families. They are also able to receive a delivered weekly hot meal organised by The Jockey Club. • Issuing Chromebooks to vulnerable families • Weekly calls from the class teacher • Daily teaching and wellbeing calls for specific pupils from TAs • Google meets teaching with class teacher • Regular communication with families: weekly letters from the headteacher, weekly headteacher assemblies, daily updates from class teachers, weekly phone calls from the class teacher and daily Tweets. <p>Wellbeing</p> <p>Staff wellbeing</p> <ul style="list-style-type: none"> • Support from OM Health and wellbeing for staff including 1:1 sessions for staff • Employee assistance programme • SAS wellbeing: App, phone support and counselling • Weekly meeting for information <p>Family wellbeing</p> <ul style="list-style-type: none"> • Updated information for parents from Emotional Health and Wellbeing Service • Bereavement support from ELSA • Access to Linda Beaton, Cambridgeshire Family Worker • Daily/weekly calls by staff members to support home 	
B3	<p>Pupil premium and SEND pupils</p> <ul style="list-style-type: none"> • AB and LK met recently to discuss SEND and PP provision between March and July. All 5 children with an EHCP have attended since 1st June in either a part-time or full-time capacity. • CCC LA request for information recording evidence that outcomes are being met has been completed, submitted and approved. • Submission of second SEND Fenland Opportunity Group review approved with funding. • All review paperwork up to date. • Assessments mapped out regarding provision and progress. • Lots of transition work has taken place between current and new year group teachers and teaching assistants. • Provision for two new pupils with SEND starting in September is being met. • AB and LK have attended a number of useful SEND webinars. 	
B4	<p>Continuity</p> <p>Autumn term</p> <p>Risk assessment</p> <p>We have updated our Risk Assessment in line with the updated Government Guidelines for school opening published on 2nd July. Full guidance can be found- https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools NAHT summary of guidance can be found here</p> <p>Key points:</p> <ul style="list-style-type: none"> • The government has set out its intent and plan for all children to return to school full time from the start of September. It is based on a twin strategy of limiting contact between pupils and implementing hygiene measures (these are described in more detail within 'system of controls' in the published guidance - see section one) • Schools are told that "all elements of the system of controls are essential", but "the way different schools implement some of the requirements will differ based on their individual circumstances." • Schools will be familiar with many aspects of the system of controls already, eg thorough and regular handwashing and promoting good respiratory hygiene • The main changes relate to how contact between individuals is to be limited in schools. Contact is to be limited in two main ways: 	



1. By ensuring pupils remain in consistent groups ('bubbles') wherever possible, thereby minimising the number of contacts between different people across the school.
 2. By maintaining distance between individuals wherever possible ('social distancing'). You can find more details on these measures below.
- The DfE states **"if schools follow the guidance set out here, they can be confident they are managing risk effectively."**
 - Schools are told that it is a **legal requirement that they now revisit and update their covid-19 risk assessments**
 - Schools are also being asked to prepare a 'plan b', ie arrangements to allow remote learning to take place should a partial or full closure of the school be required, at any point in the next academic year. The government has set out in its guidance expectations around what those arrangements should include (see section five). It has also outlined the optional support that will be offered to schools in the coming days and weeks to help them develop such arrangements.
- Ditton Lodge in school arrangements
- Pupils will be in hubs of year group classes.
 - Pupils will not mix between classes/hubs
 - Staff will remain with their hubs wherever possible
 - Staff and pupils within hubs do not need to maintain social distancing (this is important as this would not be possible with year R and 1)
 - Where staff move between hubs (e.g. for PPA) staff must maintain social distancing
 - Staff will maintain social distancing from each other (staggered breaks and lunch)
 - Wrap around care with resume with limited numbers and staff will maintain social distance from pupils. Pupils will be encouraged to play within their own classes/hubs
 - Staggered start and end times
 - Staggered break and lunch times
 - PE has been blocked so that equipment is not shared between hubs
 - Play equipment will remain within hubs and not shared between hubs
 - Hand hygiene will continue to be timetabled into the day
 - Respiratory hygiene will be followed
 - Increased cleaning will continue

Curriculum Provision and continuity planning

In order to ensure that ALL staff receive sufficient training to effectively provide for pupils, we are having an extra PD day on Thursday 3rd September.

It is essential that as part of our Recovery Curriculum, we look at supporting pupil's wellbeing and I have been working with USP to develop Trauma Informed Teaching. We need to support pupils to learn how to learn and develop their learning behaviours as well as support them where they are emotionally. This will underpin our teaching in the Autumn. SFA will be taught within class hubs. We are excited with the link of the SFA learning behaviours (linked to our Behaviour policy) and how these cooperative behaviours promote oracy and use of vocabulary. Reception class will continue to use the SFA Kinder Corner. The teaching will have an emphasis on talking and oracy.

We have signed up to an exciting package of Nuffield Early Language Intervention. We have looked at the cohort of pupils coming into school and the higher level of EAL pupils as well as the fact that they have not had the same offer of pre-schooling since March, and have put in provision for supporting the improvement of spoken language ability.

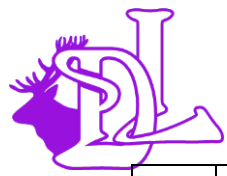
PiXL have launched a robust Transition Package. In the first few weeks of term will use PiXL diagnostic tests to be able to identify pupils' gaps in learning and be able to quickly bridge those gaps through whole school teaching, group and individual interventions. All staff will be trained on how to effectively use PiXL to identify and close gaps.

We are continuing to develop the maths curriculum through the use of White Rose maths and spend the first 3 weeks revisiting and building on prior learning. This is also part of our continuity planning as in the event of another lockdown or in the event of the closure of a hub, we will be able to seamlessly use while rose on line home learning videos and teaching materials so that pupils will not lose momentum

Development of the USP Curriculum is continuing. Alex Bedford has been continuing to develop the USP Foundation Curriculum. This is an exciting development as it builds on the



	<p>work we have been doing as a school on vocabulary and develops it further with clear guidance on not just subject specific vocabulary but tier 2 vocabulary which is not used in everyday speech and the etymology of words as well as the use of idioms within language. The linking of this vocabulary with the foundation subjects: History, Geography and Science is a powerful next step for our pupils.</p> <p>Thank you, Governing Body, for your continued balance of challenge and support. This is a strange, and at times utterly exhausting, time but I am proud to be headteacher at Ditton Lodge. I greatly appreciate the support from USP, especially Stephen Astley, and my colleagues, especially SD, KB and AB - who continue to be the most fabulous SLT. I have extremely proud of all of our staff and how they tirelessly give of themselves each day. The children continue to be the reason I get up in the morning and do all that I do. I will continue to strive to ensure they continue to receive 7 years of excellence during their time at Ditton Lodge.</p>	
B5	<p>Reports and Policies Trust Policies - The following policies were noted.</p> <ul style="list-style-type: none"> i) Combined Data Protection and FOI Policy ii) Job applicant privacy notice iii) Model publication scheme iv) Parent privacy notice v) Photograph policy vi) Pupil privacy notice vii) Records retention policy viii) Staff privacy notice ix) Volunteer privacy notice 	
B6	<p>School Policies - The following policy was approved.</p> <ul style="list-style-type: none"> i) Behaviour Policy 	
<u>SECTION C: FINANCE, HR AND PREMISES</u>		
C1	Budgetary Monitoring Report	
	<ul style="list-style-type: none"> • The latest BMR continues to illustrate a surplus outturn for the end of the year, although less than the previous month, despite the difficulties being met by COVID-19 • Version 4 of the draft budget has been submitted with a slightly larger surplus than version 3. 	
C2	<p>Assumptions and Budget Setting</p> <ul style="list-style-type: none"> • Amendments included adjustments to teacher pension fund; SEND income. 	
C3	<p>HR Issues</p> <ul style="list-style-type: none"> • A new NQT, 0.4 appointed for September in year 1. • Increased TA role in Reception 6 hours. 	
C4	<p>Premises Issues Update at next meeting.</p>	
<u>SECTION D: GOVERNING BODY ORGANISATION & ADMIN</u>		
D1	<p>Succession Planning and Expectations for the Autumn Term See B4</p>	
<u>SECTION E: CLOSE OF BUSINESS</u>		
E1	<p>Any other business None.</p>	
E2	<p>Impact</p> <ul style="list-style-type: none"> • Great attendance by R, Yr 1, Yr 6 and key workers and many looking forward to coming for allocated days in the last week of term. • All staff congratulated for dealing with ever changing government. • During the current COVID-19 situation, the GB recognises how much planning has gone into maintaining provision and outcomes for the children as well as the important transition between year groups and primary to secondary education. • Behaviour Policy affirms a positive approach to relationship management and creates a strong foundation for safeguarding. 	



	<ul style="list-style-type: none">Thanks were acknowledged by the governing body from the senior leadership team for their valued support.	
E3	Date of next meetings	
	29 09 2020	
	08 12 2020	
	02 02 2021	
	23 03 2021	
	11 05 2021	
06 07 2021		

CS thanked everyone for attending and closed the meeting closed at 19:05 hours.