| 2022-23 | Term starts on Thursda | y 1st Sept - most schools hav | e this and Friday 2nd as PD days |
|---------|------------------------|-------------------------------|----------------------------------|
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| Week | Date | Reading | Writing | Maths | 1 | 2 | 3 | 4 | 5 | Other ways of thinking re |
|------|---------|---------------------|-----------------------------------|--------------------|-----------------------------------|---------------------------------|------------------------------------|---------------|---------------|--|
| 1 | 05-Sept | Empire Windrush | Autobiography | | Sci- Living things | Geog - Comparison UK/Euro/Amer | Art - Drawing Block A | PE/Music | PE/RE | 1 Geog Geog |
| 2 | 12-Sept | Empire Windrush | Autobiography | | Sci- Living things | Hist - Windrush | Art - Drawing Block A | PE/Music | PE/RE | 2 Geog/PSHE Geog/P |
| 3 | 19-Sept | Empire Windrush | Spare 5 lessons | | Sci - Computing | PSHE | Art - Drawing Block A | PE/Music | PE/RE | 3 Geog/PSHE Hist |
| 4 | 26-Sept | Empire Windrush | Discursive writing/speeches | | Sci- Living things | Geog - Comparison UK/Euro/Amer | DT - Food and Nutrition Block A | PE/Music | PE/RE | 4 Hist Hist/PSI |
| 5 | 03-Oct | The Island | Discursive writing/speeches | | Sci- Living things | Hist - Windrush | DT - Food and Nutrition Block A | PE/Music | PE/RE | 5 Hist/PSHE Geog |
| 6 | 10-Oct | | Spare 5 lessons | | Sci - Computing | PSHE | DT - Food and Nutrition Block A | PE/Music | PE/RE | 6 Hist/PSHE Geog/P |
| 7 | 17-Oct | The Island | Poems that create images | | Sci- Living things | Spare | Spare | PE/Music | PE/Spare | 7 Geog Hist |
| 8 | 31-Oct | Oliver Twist | Assessment / Spare | Assessment / Spare | Sci - Light | Geog - Comparison UK/Euro/Amer | Art - Painting/Collage Block B | PE/Spare | PE/Spare | 8 Geog/PSHE Hist/PSI |
| 9 | 07-Nov | Oliver Twist | First person stories with a moral | | Sci - Computing | Hist - Windrush | Art - Painting/Collage Block B | PE/Spare | PE/RE | 9 Geog Geog |
| 10 | 14-Nov | Oliver Twist | First person stories with a moral | | Sci - Light | PSHE | Art - Painting/Collage Block B | PE/Music | PE/RE | 10 Hist Geog/P |
| 11 | 21-Nov | Oliver Twist | Shakespeare Sonnets | | Sci - Light | Geog - Comparison UK/Euro/Amer | DT - Mechanisms Block B | PE/Music | PE/RE | 11 Hist/PSHE Hist |
| 12 | 28-Nov | Oliver Twist | Spare 5 lessons | | Sci - Computing | Hist - Windrush | DT - Mechanisms Block B | PE/Music | PE/RE | 12 Hist Hist/PSI |
| 13 | 05-Dec | Oliver Twist | Explanatory text | | Sci - Light | PSHE | DT - Mechanisms Block B | PE/Spare | PE/RE | Each of these see PSHE |
| 14 | 12-Dec | | Explanatory text | | Computing | Spare | Spare | PE/Spare | PE/RE | All control of the co |
| 15 | 02-Jan | Pig Heart Boy | Spare 3 lessons | | Sci - Animals inc Humans | Geog - Earthquakes/Mount/Volcan | Art - Printmaking/Textiles Block C | PE/Spare | PE/Spare | *2/1 Bank Holiday, 3/1 Likely PD Day |
| 16 | 09-Jan | Pig Heart Boy | Extended third person narrative | | Sci - Animals inc Humans | Hist - Beyond 1066 | Art - Printmaking/Textiles Block C | PE/Music | PE/RE | |
| 17 | 16-Jan | Pig Heart Boy | Extended third person narrative | | Sci - Computing | PSHE | Art - Printmaking/Textiles Block C | PE/Music | PE/RE | |
| 18 | 23-Jan | Pig Heart Boy | Extended third person narrative | | Sci - Animals inc Humans | Geog - Earthquakes/Mount/Volcan | DT - Food and Nutrition Block C | PE/Music | PE/RE | |
| 19 | 30-Jan | How to live forever | News reports | | Sci - Animals inc Humans | Hist - Beyond 1066 | DT - Food and Nutrition Block C | PE/Music | PE/RE | |
| 20 | 06-Feb | How to live forever | News reports | | Computing | PSHE | DT - Food and Nutrition Block C | PE/Music | PE/RE | |
| 21 | 20-Feb | Rooftoppers | Explanatory text | | Sci - Animals inc Humans | Geog - Earthquakes/Mount/Volcan | Art - 3D Block D | PE/Music | PE/RE | All control of the co |
| 22 | 27-Feb | Rooftoppers | Assessment / Spare | Assessment / Spare | Sci - Animals inc Humans | Hist - Beyond 1066 | Art - 3D Block D | PE/Music | PE/RE | All controls and the second |
| 23 | 06-Mar | Rooftoppers | Explanatory text | | Sci - Computing | PSHE | Art - 3D Block D | PE/Music | PE/RE | All controls and the second |
| 24 | 13-Mar | Rooftoppers | Autobiography | | Sci - Electricity | Geog - Earthquakes/Mount/Volcan | DT - Structures Block D | PE/Music | PE/RE | All controls and the second |
| 25 | 20-Mar | Rooftoppers | Autobiography | | Sci - Electricity | Hist - Beyond 1066 | DT - Structures Block D | PE/Music | PE/RE | All controls and the second |
| 26 | 27-Mar | Rooftoppers | Spare 5 lessons | | Computing | PSHE | DT - Structures Block D | PE/Spare | PE/Spare | All controls and the second |
| 27 | 17-Apr | Skellig | First person stories with a moral | | Sci- Electricity | Geog - Settlements | Art - Painting Block E | PE/Music | PE/Spare | |
| 28 | 24-Apr | Skellig | First person stories with a moral | | Sci - Revisit Animals inc Humans | Hist - Local History | Art - Painting Block E | PE/Music | PE/RE | |
| 29 | 01-May | Skellig | Extended third person narrative | | Sci - Computing | PSHE | Art - Painting Block E | PE/Music | PE/RE | A . |
| 30 | 08-May | Skellig | SATS | SATS | Sci - Revisit Animals inc Humans | Geog - Settlements | DT - Electrical systems Block E | PE/Music | PE/RE | <u> </u> |
| 31 | 15-May | Skellig | Extended third person narrative | | Sci - Revisit Animals inc Humans | Hist - Local History | DT - Electrical systems Block E | PE/Music | PE/RE | <u> </u> |
| 32 | 22-May | Skellig | Extended third person narrative | | Sci - Computing | PSHE | DT - Electrical systems Block E | PE/Spare | PE/RE | <u> </u> |
| 33 | 05-Jun | Dare to be You | Poems that create images | | Sci - Evolution and Inheritance | Geog - Settlements | Art - Creative Response F | PE/Music | PE/RE | <u> </u> |
| 34 | 12-Jun | Dare to be You | News reports | | Sci - Evolution and Inheritance | Hist - Local History | Art - Creative Response F | PE/Music | PE/RE | <u> </u> |
| 35 | 19-Jun | Dare to be You | News reports | | Sci - Evolution and Inheritance | PSHE | Art - Creative Response F | PE/Music | PE/RE | |
| 36* | 26-Jun | Dare to be You | Discursive writing/speeches | | Sci - Evolution and Inheritance | Geog - Maps and orienteering | DT - Textiles Block F | PE/Music | PE/Spare | *30/6 - PD day |
| 37 | 03-Jul | Dare to be You | Discursive writing/speeches | | Sci - Evolution and Inheritance | Hist - Local History | DT - Textiles Block F | PE/Music | PE/RE | |
| 38 | 10-Jul | Dare to be You | Shakespeare Sonnets | | Sci - Evolution and Inheritance | PSHE | DT - Textiles Block F | PE/Spare | PE/Spare | <u> </u> |
| 39 | 17-Jul | Move up | Move up | Move up | Move up | Move up | Move up | Move up | Move up | |
| | | Is there spare? | 26 spare 45 min lessons | | | 4 spare hours | 4 spare hours | 7 spare hours | 7 spare hours | |
| | | | | | Sci - Computing = Split afternoon | 1 | | | | |

1-2-3-4-5 represent 5 afternoons in no particular order

Assessment/Spare weeks give 5 English Assessment/Spare Maths weeks lessons to cover 1 x Reading test and 1 x give 3 lessons to cover 3 papers GPS test, so should leave 3 lessons spare so should leave 2 lessons spare

| ci - Computing = Split afternoon | |
|----------------------------------|---------------|
| 16 hours Computing | 24 hours Geog |
| 62 Hours Science | 24 hours Hist |
| ed more Computing from spare | 24 hours PSHE |

30 hours Art, 30 hours DT 30 hours Music You may consider having Y1/3/5 38 hours PE

30 hours RE 38 hours PE on Art whilst Y2/4/6 are on DT Consider part of PE to use for Forest School block Spare hours may be needed to inc travel time lost if this year group swims

Science Essential/Desirable

Living things 5 E, 1 D Light 4 E, 2 D Animals inc Humans 7 E, 2 D + 2E, 1 D Electricity Evolution and Inheritance 4 E, 2 D

So with Science, Essential lessons can take longer and desirables can be removed. We don't recommend reducing the number of Science lessons above

Other ways of thinking re day 2

1 Geog 2 Geog/PSHE Geog/PSHE 3 Geog/PSHE Hist 4 Hist Hist/PSHE Geog 5 Hist/PSHE 6 Hist/PSHE Geog/PSHE 7 Geog 8 Geog/PSHE Hist/PSHE 9 Geog Geog/PSHE 10 Hist 11 Hist/PSHE Hist Hist/PSHE 12 Hist

Each of these see PSHE 6 x 1 hour in 12 weeks so 1/2 hr per week