2022-23 Term starts on Thursday 1st Sept - most schools have this and Friday 2nd as PD days

1-2-3-4-5 represent 5 afternoons in no particular order

Week	Date	Reading	Writing	Maths	1	2	3	4	5
1	05-Sept	Greta and the Giants	Poetry on a theme (emotions)		Sci- Rocks	Geog - Fieldwork	Art - Drawing/Painting Block A	PE/Music	PE/RE
2	12-Sept	Greta and the Giants	First Person narrative		Sci- Rocks	Hist - Stone Age - Iron Age	Art - Drawing/Painting Block A	PE/Music	PE/RE
3	19-Sept	Pebble in my pocket	First Person narrative		Sci - Computing	PSHE	Art - Drawing/Painting Block A	PE/Music	PE/RE
4	26-Sept	Pebble in my pocket	Non-chronologial reports		Sci- Rocks	Geog - Fieldwork	DT - Textiles Block A	PE/Music	PE/RE
5	03-Oct	Pebble in my pocket	Non-chronologial reports		Sci- Rocks	Hist - Stone Age - Iron Age	DT - Textiles Block A	PE/Music	PE/RE
6	10-Oct	Assessment / Spare	Assessment / Spare	Assessment / Spare	Sci - Computing	PSHE	DT - Textiles Block A	PE/Music	PE/RE
7	17-Oct	Pebble in my pocket	Non-chronological reports		Sci- Rocks	Spare	Spare	PE/Music	PE/Spare
8	31-Oct	Leon and the Place	Formal letters to complain		Sci - Animals/Humans	Geog - Fieldwork	Art - Printmaking Block B	PE/Spare	PE/Spare
9	07-Nov	Leon and the Place	Formal letters to complain		Sci - Animals/Humans	Hist - Stone Age - Iron Age	Art - Printmaking Block B	PE/Spare	PE/RE
10	14-Nov	Leon and the Place	Dialogue through narrative		Computing	PSHE	Art - Printmaking Block B	PE/Music	PE/RE
11	21-Nov	Leon and the Place	Dialogue through narrative		Computing	Geog - Fieldwork	DT - Food and Nutrition Block B	PE/Music	PE/RE
12	28-Nov	Twas the night before	Dialogue through narrative		Sci - Animals/Humans	Hist - Stone Age - Iron Age	DT - Food and Nutrition Block B	PE/Music	PE/RE
13	05-Dec	Twas the night before	Performance poetry		Computing	PSHE	DT - Food and Nutrition Block B	PE/Spare	PE/RE
14	12-Dec		Spare 5 lessons		Computing	Spare	Spare	PE/Spare	PE/RE
15	02-Jan	Sam Wu is not afraid	Spare 3 lessons		Sci- Revisit rocks	Geog - UK Study	Art - Textiles and Collage Block C	PE/Spare	PE/Spare
16	09-Jan	Sam Wu is not afraid	Third person narrative (animals)		Sci- Revisit rocks	Hist - Stone Age - Iron Age	Art - Textiles and Collage Block C	PE/Music	PE/RE
17	16-Jan	Sam Wu is not afraid	Third person narrative (animals)		Sci - Computing	PSHE	Art - Textiles and Collage Block C	PE/Music	PE/RE
18	23-Jan	Sam Wu is not afraid	Third person narrative (animals)		Sci - Forces/magnets	Geog - UK Study	DT - Mechanisms Block C	PE/Music	PE/RE
19	30-Jan	Sam Wu is not afraid	Non-chronological reports		Sci - Forces/magnets	Hist - Stone Age - Iron Age	DT - Mechanisms Block C	PE/Music	PE/RE
20	06-Feb	Sam Wu is not afraid	*Assessment / Spare	*Assessment / Spare	Computing	PSHE	DT - Mechanisms Block C	PE/Music	PE/RE
21	20-Feb	Operation Gadgetman	Non-chronological reports		Sci - Forces/magnets	Geog - UK Study	Art - 3D Block D	PE/Music	PE/RE
22	27-Feb	Operation Gadgetman	Non-chronological reports		Sci - Forces/magnets	History - Rome and impact	Art - 3D Block D	PE/Music	PE/RE
23	06-Mar	Operation Gadgetman	Advanced instructional writing		Sci - Computing	PSHE	Art - 3D Block D	PE/Music	PE/RE
24	13-Mar	Operation Gadgetman	Advanced instructional writing		Sci - Forces/magnets	Geog - UK Study	DT - Food and Nutrition Block D	PE/Music	PE/RE
25	20-Mar	Operation Gadgetman	First Person narrative		Sci - Forces/magnets	History - Rome and impact	DT - Food and Nutrition Block D	PE/Music	PE/RE
26	27-Mar	Operation Gadgetman	First Person narrative		Computing	PSHE	DT - Food and Nutrition Block D	PE/Spare	PE/Spare
27	17-Apr	The Dancing Bear	Performance poetry		Sci- Light	Geog - Revisit Fieldwork	Art - Painting Block E	PE/Music	PE/Spare
28	24-Apr	The Dancing Bear	Poetry on a theme (emotions)		Sci- Light	Hist - Rome and impact	Art - Painting Block E	PE/Music	PE/RE
29	01-May	The Dancing Bear	Third person narrative (animals)		Sci - Computing	PSHE	Art - Painting Block E	PE/Music	PE/RE
30	08-May	The Dancing Bear	Third person narrative (animals)		Sci- Light	Geog - Revisit Fieldwork	DT - Systems Block E	PE/Music	PE/RE
31	15-May	The Dancing Bear	Assessment / Spare	Assessment / Spare	Sci - Plants	Hist - Rome and impact	DT - Systems Block E	PE/Music	PE/RE
32	22-May	The Dancing Bear	Third person narrative (animals)		Sci - Computing	PSHE	DT - Systems Block E	PE/Spare	PE/RE
33	05-Jun	The Magician's Nephew	Formal letters to complain		Sci - Plants	Geog - OS Maps and scale	Art - Creative Response F	PE/Music	PE/RE
34	12-Jun	The Magician's Nephew	Formal letters to complain		Sci - Plants	Hist - Rome and impact	Art - Creative Response F	PE/Music	PE/RE
35	19-Jun	The Magician's Nephew	Dialogue through narrative		Computing	PSHE	Art - Creative Response F	PE/Music	PE/RE
36*	26-Jun	The Magician's Nephew	Dialogue through narrative		Sci - Plants	Geog - OS Maps and scale	DT - Structures Block F	PE/Music	PE/Spare
37	03-Jul	The Magician's Nephew	Dialogue through narrative		Sci - Plants	Hist - Rome and impact	DT - Structures Block F	PE/Music	PE/RE
38	10-Jul	The Magician's Nephew	Advanced instructional writing		Computing	PSHE	DT - Structures Block F	PE/Spare	PE/Spare
39	17-Jul		Advanced instructional writing		Computing	Spare	Spare	PE/Spare	PE/Spare
		Is there spare?	Between 17 and 19 spare 45 min lessons			6 spare hours	6 spare hours	8 spare hours	8 spare hours
					Sci - Computing = Split afternoon				

Sci - Computing = Split afternoon

26 hours Computing 24 hours Geog 52 Hours Science 24 hours Hist 24 hours PSHE

30 hours Art, 30 hours DT You may consider having Y1/3/5

30 hours Music 30 hours RE 39 hours PE 39 hours PE on Art whilst Y2/4/6 are on DT Consider part of PE to use for Forest School block
Spare hours may be needed to inc travel time lost if this year group swims

Assessment/Spare weeks give 5 English Assessment/Spare Maths weeks

lessons to cover 1 x Reading test and 1 x give 2 lessons to cover 2 papers GPS test, so should leave 3 lessons spare so should leave 3 lessons spare \*Assessment is optional this week 

Rocks 6 E, 1 D 3 E, 0 D Animals inc Humans Forces/Magnets 5 E, 1 D Light 3 E, 0 D 5 E, 1 D

So with Science, Essential lessons can take longer and desirables can be removed. We don't recommend reducing the number of Science lessons above

Other ways of thinking re day 2

1 Geog 2 Geog/PSHE Geog/PSHE 3 Geog/PSHE Hist

4 Hist Hist/PSHE 5 Hist/PSHE Geog 6 Hist/PSHE Geog/PSHE

7 Geog 8 Geog/PSHE Hist/PSHE 9 Geog Geog 10 Hist Geog/PSHE

11 Hist/PSHE Hist 12 Hist Hist/PSHE

Each of these see PSHE 6 x 1 hour in 12 weeks so 1/2 hr per week \*2/1 Bank Holiday, 3/1 Likely PD Day

\*30/6 - PD day