

2022-23 Term starts on Thursday 1st Sept - most schools have this and Friday 2nd as PD days

Week	Date	Reading	Writing	Maths	1	2	3	4	5
1	05-Sept	The street beneath...	Character descriptions		Sci-Living things	Geog - Human/Physical	Art - Drawing Block A	PE/Music	PE/RE
2	12-Sept	The street beneath...	Character descriptions		Sci-Living things	Hist - Great Fire	Art - Drawing Block A	PE/Music	PE/RE
3	19-Sept	Grandad's Island	Poems - developing vocab		Sci - Computing	PSHE	Art - Drawing Block A	PE/Music	PE/RE
4	26-Sept	Grandad's Island	Simple retelling of a narrative		Sci-Living things	Geog - Human/Physical	DT - Textiles Block A	PE/Music	PE/RE
5	03-Oct	The Goose that Laid...	Simple retelling of a narrative		Sci-Living things	Hist - Great Fire	DT - Textiles Block A	PE/Music	PE/RE
6	10-Oct	The Goose that Laid...	Simple retelling of a narrative		Sci - Computing	PSHE	DT - Textiles Block A	PE/Music	PE/RE
7	17-Oct	Paddington	Non-chronological reports		Sci-Living things	Spare	Spare	PE/Music	PE/Spare
8	31-Oct	Assessment / Spare	Assessment / Spare	Assessment / Spare	Sci - Animals/Humans	Geog - Human/Physical	Art - Painting Block B	PE/Spare	PE/Spare
9	07-Nov	Paddington	Non-chronological reports		Sci - Animals/Humans	Hist - Great Fire	Art - Painting Block B	PE/Spare	PE/RE
10	14-Nov	Paddington	Formal invitations		Sci - Computing	PSHE	Art - Painting Block B	PE/Music	PE/RE
11	21-Nov	Paddington	Formal invitations		Sci - Animals/Humans	Geog - Compare UK/Non-Euro	DT - Food and Nutrition Block B	PE/Music	PE/RE
12	28-Nov	The Christmas Pine	Stories from other cultures		Sci - Animals/Humans	Hist - Great Fire	DT - Food and Nutrition Block B	PE/Music	PE/RE
13	05-Dec	The Christmas Pine	Stories from other cultures		Sci - Computing	PSHE	DT - Food and Nutrition Block B	PE/Spare	PE/RE
14	12-Dec	The Quangle Wangle...	Stories from other cultures		Computing	Spare	Spare	PE/Spare	PE/RE
15	02-Jan	The Quangle Wangle...	Poetry on a theme (humorous)		Sci-Everyday materials	Geog - Compare UK/Non-Euro	Art - Printmaking Block C	PE/Spare	PE/Spare
16	09-Jan	Coming to England	Non chronological reports		Sci-Everyday materials	Hist - Local History	Art - Printmaking Block C	PE/Music	PE/RE
17	16-Jan	Coming to England	Non chronological reports		Sci - Computing	PSHE	Art - Printmaking Block C	PE/Music	PE/RE
18	23-Jan	Mrs Noah's pockets	Non chronological reports		Sci-Everyday materials	Geog - Compare UK/Non-Euro	DT - Mechanisms Block C	PE/Music	PE/RE
19	30-Jan	Mrs Noah's pockets	Formal invitations		Sci-Everyday materials	Hist - Local History	DT - Mechanisms Block C	PE/Music	PE/RE
20	06-Feb	Assessment / Spare	Assessment / Spare	Assessment / Spare	Computing	PSHE	DT - Mechanisms Block C	PE/Music	PE/RE
21	20-Feb	Rhythm of the Rain	Formal invitations		Sci-Everyday materials	Geog - Fieldwork/Maps	Art - Textiles/Collage Block D	PE/Music	PE/RE
22	27-Feb	Rhythm of the Rain	Stories from other cultures		Sci - Revisit Living things	History - Local History	Art - Textiles/Collage Block D	PE/Music	PE/RE
23	06-Mar	Rhythm of the Rain	Stories from other cultures		Sci - Computing	PSHE	Art - Textiles/Collage Block D	PE/Music	PE/RE
24	13-Mar	Rhythm of the Rain	Stories from other cultures		Sci - Revisit Living things	Geog - Fieldwork/Maps	DT - Materials Block D	PE/Music	PE/RE
25	20-Mar	Little People, Big...	Recount from personal exp.		Computing	History - Local History	DT - Materials Block D	PE/Music	PE/RE
26	27-Mar	Little People, Big...	Recount from personal exp.		Computing	PSHE	DT - Materials Block D	PE/Spare	PE/Spare
27	17-Apr	Fantastically Great...	Character descriptions		Sci - Plants	Geog - Fieldwork/Maps	Art - 3D Block E	PE/Music	PE/Spare
28	24-Apr	Fantastically Great...	Character descriptions		Sci - Plants	Hist - Local History	Art - 3D Block E	PE/Music	PE/RE
29	01-May	KS1 SATS	KS1 SATS	KS1 SATS	Sci - Computing	PSHE	Art - 3D Block E	PE/Music	PE/RE
30	08-May	Fantastically Great...	Poems developing vocabulary		Sci - Plants	Geog - Fieldwork/Maps	DT - Food/Nutrition Block E	PE/Music	PE/RE
31	15-May	Fantastically Great...	Recount from personal exp.		Sci - Plants	Hist - Local History	DT - Food/Nutrition Block E	PE/Music	PE/RE
32	22-May	Aesop Sun and Wind	Recount from personal exp.		Sci - Computing	PSHE	DT - Food/Nutrition Block E	PE/Spare	PE/RE
33	05-Jun	Aesop Sun and Wind	Simple retelling of a narrative		Sci - Plants	Geog - Amazon rainforest	Art - Creative Response F	PE/Music	PE/RE
34	12-Jun	Fantastic Mr Fox	Simple retelling of a narrative		Computing	Hist - Revisit events beyond...	Art - Creative Response F	PE/Music	PE/RE
35	19-Jun	Fantastic Mr Fox	Simple retelling of a narrative		Sci - Revisit Living things	PSHE	Art - Creative Response F	PE/Music	PE/RE
36*	26-Jun	Fantastic Mr Fox	Non chronological reports		Sci - Revisit Living things	Geog - Amazon rainforest	DT - Structures Block F	PE/Music	PE/Spare
37	03-Jul	Fantastic Mr Fox	Non chronological reports		Computing	Hist - Revisit events beyond...	DT - Structures Block F	PE/Music	PE/RE
38	10-Jul	Fantastic Mr Fox	Non chronological reports		Sci - Revisit Living things	PSHE	DT - Structures Block F	PE/Spare	PE/Spare
39	17-Jul	Fantastic Mr Fox	Poetry on a theme (humorous)		Computing	Spare	Spare	PE/Spare	PE/Spare
					Approx 4 spare 45 min lessons	6 spare hours	6 spare hours	8 spare hours	8 spare hours

Other ways of thinking re day 2

- 1 Geog Geog
- 2 Geog/PSHE Geog/PSHE
- 3 Geog/PSHE Hist
- 4 Hist Hist/PSHE
- 5 Hist/PSHE Geog
- 6 Hist/PSHE Geog/PSHE
- 7 Geog Hist
- 8 Geog/PSHE Hist/PSHE
- 9 Geog Geog
- 10 Hist Geog/PSHE
- 11 Hist/PSHE Hist
- 12 Hist Hist/PSHE

Each of these see PSHE 6 x 1 hour in 12 weeks so 1/2 hr per week

*2/1 Bank Holiday, 3/1 Likely PD Day

*30/6 - PD day

1-2-3-4-5 represent 5 afternoons in no particular order

Sci - Computing = Split afternoon

22 hours Computing
56 hours Science

24 hours Geog
24 hours Hist
24 hours PSHE

30 hours Art, 30 hours DT
You may consider having Y1/3/5
on Art whilst Y2/4/6 are on DT

30 hours Music
39 hours PE

30 hours RE
39 hours PE

Consider part of PE to use for Forest School block
Spare hours may be needed to inc travel time lost if
this year group swims

Assessment/Spare weeks give 5 English lessons to cover 2 x Reading test and 1 x GPS test/Spelling test, so should leave 2

Assessment/Spare Maths weeks give 2 lessons to cover 2 papers so should leave 3

Science Essential/Desirable

- Living things 6 E, 0 D
- Animals inc Humans 4 E, 2 D + 3 shared with Plants
- Everyday materials 4 E, 2 D + 2 E, 1 D
- Plants 4 E, 2 D

So with Science, Essential lessons can take longer and desirables can be removed. We don't recommend reducing the number of Science lessons above