



Ditton Lodge



A message from Mrs Tweed

Each class has continued their solution circle work. It has been super to hear their voices and thoughts. Please see each class showcasing their issues and solutions in this newsletter. The children have taken great responsibility and modelled great leadership skills.

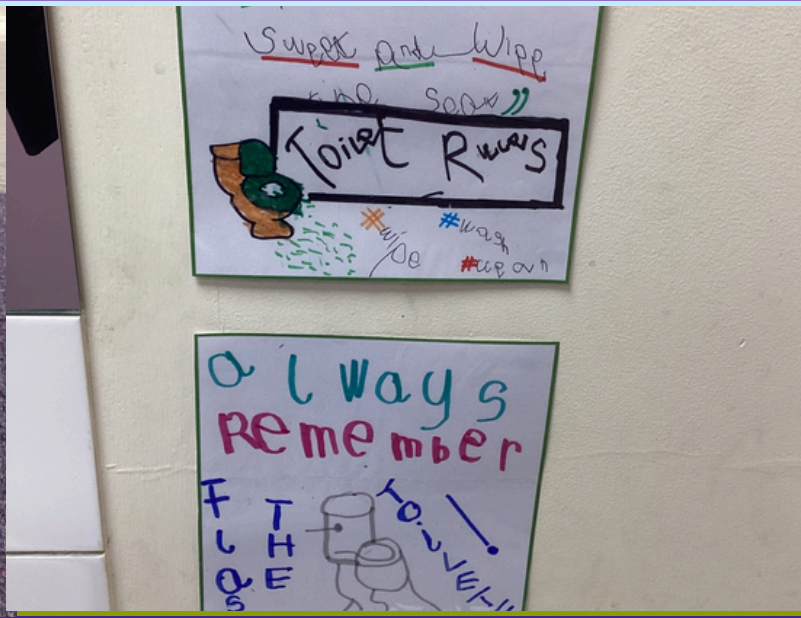
We have linked this with our first Rights Respecting Article; Article 12 'The right to be heard'. Every child has the right to express their views, feelings and matters affecting them, and to have their views considered and taken seriously.

We look forward to building on these Articles in the coming weeks.

Have a fantastic weekend.



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Solution Circles - Reception

Reception children have identified the bathroom and cloakroom as an area for improvement. They thought that we could have more signs up to encourage them to keep the areas tidy. Some children made fantastic posters at home which we have put up! They remind us to wash hands, flush the toilet and put paper towels in the bin when using the bathroom. Our cloakroom poster reminds us to put our belongings on our pegs. We have also started a whole class reward jar. Every time a grown up spots a tidy cloakroom or bathroom, we put a marble in the jar. When the jar is full we will have a whole class treat!

This has had such an impact and we have already earned lots of marbles. Well done reception!



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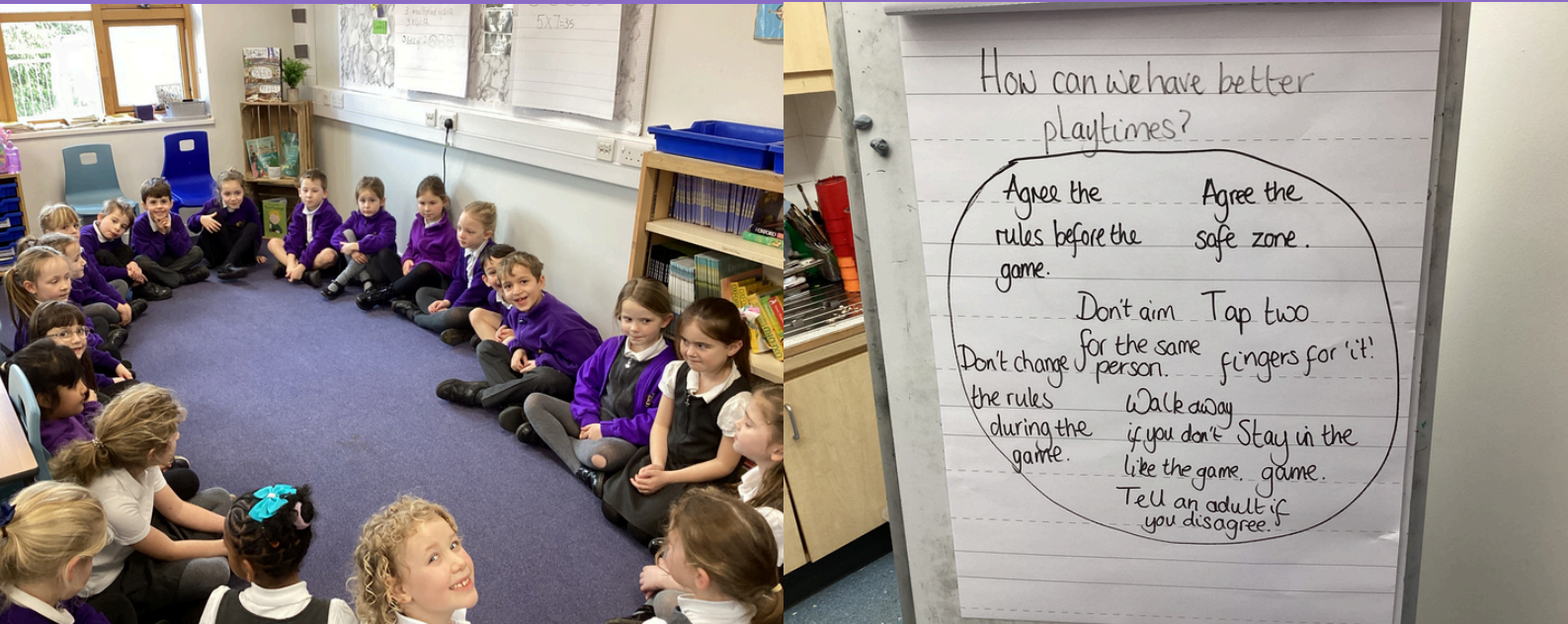
Solution Circles - Year 1

In our solution circle we discussed ways to reduce the lost property in Year 1. Children are putting their jumpers in their bags or on the back of their chairs. Thank you to our parents/carers for labelling the clothing more clearly. We check our lost property basket at the end of each day.

Well done Year 1!



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Solution Circles - Year 2

In our solution circle, we discussed how we can have better playtimes. The children proposed ideas such as, agree the rules of the game before starting, tell an adult if you disagree and don't change the rules in the middle of the game. The children thought that we should monitor playtimes with a thumbs up or thumbs down and have a catch-up at the end of the half-term, in case any of our solutions need tweaking.

I must say that our playtimes have been much happier and they feel empowered by thinking of their own solutions.

Keep it up Year 2!



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Solution Circles - Year 3

In Year 3 we have decided to focus on the cleanliness of the children's toilets around school. During our solution circle a few children raised concerns that sometimes not all pupils in the school look after the toilets properly, creating a lot of mess, wasting resources such as toilet roll and breaking school property. We decided to make eye catching and informative posters to put up around school which will hopefully encourage everyone to look after the toilets. We have also made toilet passes which have been distributed to each class. These allow 1 pupil to go to the toilet at a time which will reduce the opportunity for pupils to have issues whilst going to the toilet during learning time. Each child in Year 3 took home a copy of their poster to put up in their own bathrooms to encourage their families to keep the space clean and tidy. To further support the cleanliness of the school, we also created posters with clear instructions and pictures explaining how to correctly and thoroughly wash our hands. The pupils in Year 3 especially thought this would be helpful for the younger children in our school.



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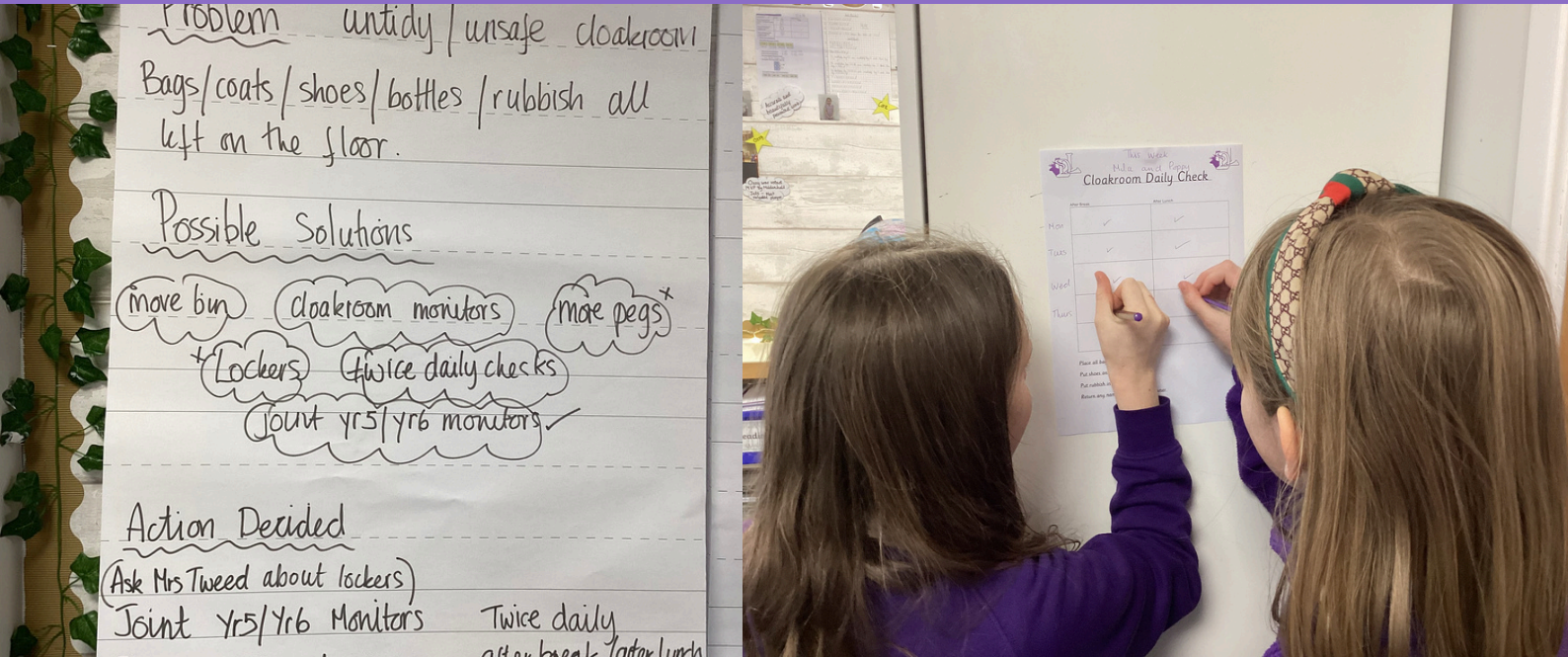
Solution Circles - Year 4

Year 4 are working on keeping their classroom and cloakroom clean and tidy, after staff pointed out they spend a considerable amount of time each day clearing up after the children. We appointed a Class Librarian, who ensures the Class Library is kept organised throughout the school day. In addition, a newly elected Lunchtime Representative ensures the class throw away used paper towels in the designated bin after washing their hands before eating lunch. Water taps are now turned off after use to reduce waste, and children are consciously endeavouring to keep their pegs and cloakroom area organised and free of clutter. Furthermore, we introduced sorting pen pots as part of the early morning routine, so that children are fully prepared for the day of learning ahead. The whole class, alongside appointed Book Monitors, also ensure exercise books are stored neatly in the filing trays when not in use.

Year 4 have worked collaboratively to achieve these Solution Circle goals, showcasing strong teamwork skills along the way. Keep up the commendable progress Year 4 - remember, you have the right to a clean environment (Article 24).



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Solution Circles - Year 5

Year 5 identified that there was an issue with the cloakrooms between year 5 and year 6 being untidy due to overflowing bins and rubbish on the floor. Also, at times, being unsafe due to coats/bags/shoes etc not being hung on pegs or put away.

In our solution circle, the children discussed possible solutions to solve this issue. They talked about what was feasible and what wasn't. After careful consideration the children decided on several courses of action.. The first being to have a 'check list' that would be completed twice daily by cloakroom monitors (all pupils would be on a rota for this responsibility). This is proving successful, so far.

The second - and most popular- solution was to replace the pegs with lockers. the children chose class representatives to put this idea to Mrs Tweed, who in turn, tasked the children with measuring the area and lockers to see if 30 lockers would fit in the space. They will. So, the next challenge is to fund raise to purchase lockers for the cloakroom. The children have suggested lots of different ways to raise funds, including a 'break the rules day', sponsored silence, and sponsored fun run. Well done Year 5.



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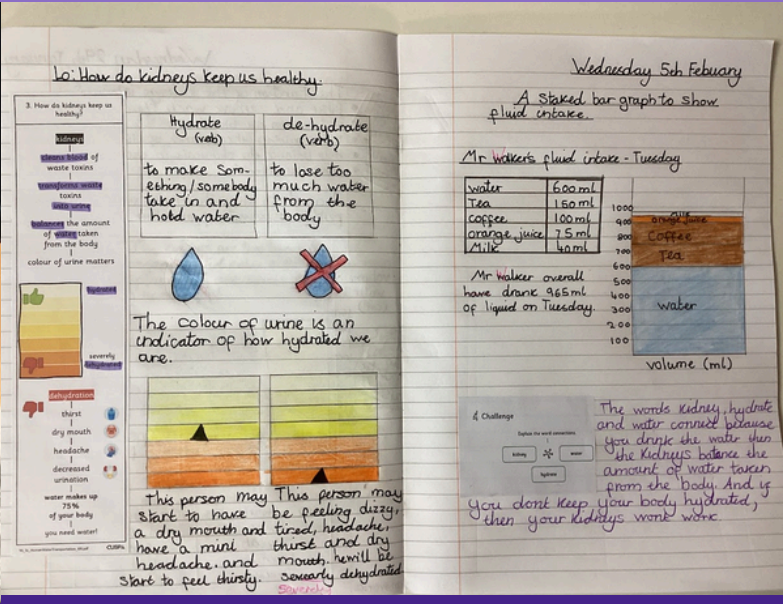


Solution Circles - Year 6

In Year 6, we decided to look at how children come into lunch and implement measures to ensure that children across the school are coming into lunch in an appropriate and calm manner. In our Solution Circle, the children suggested a range of ideas that would help facilitate this. They considered the merits and limitations of each option. As a class, we decided that we would implement a few changes. We would liaise with class teachers for them to remind their classes of the expectations to ensure that these were really clear. We would also appoint a Year 6 child to supervise and lead each class into lunch. Furthermore, Year 6 agreed that they needed to be role models for the rest of the school and therefore should ensure that they were modelling to the younger children the expectations for coming into lunch. This has been going well. The children are clear on the expectations for lunchtimes. Our line leaders have embraced their responsibility of supporting the younger children as they come into lunch, showing maturity and kindness in their roles. Well done Year 6 for being wonderful leaders and making this positive change across the school.



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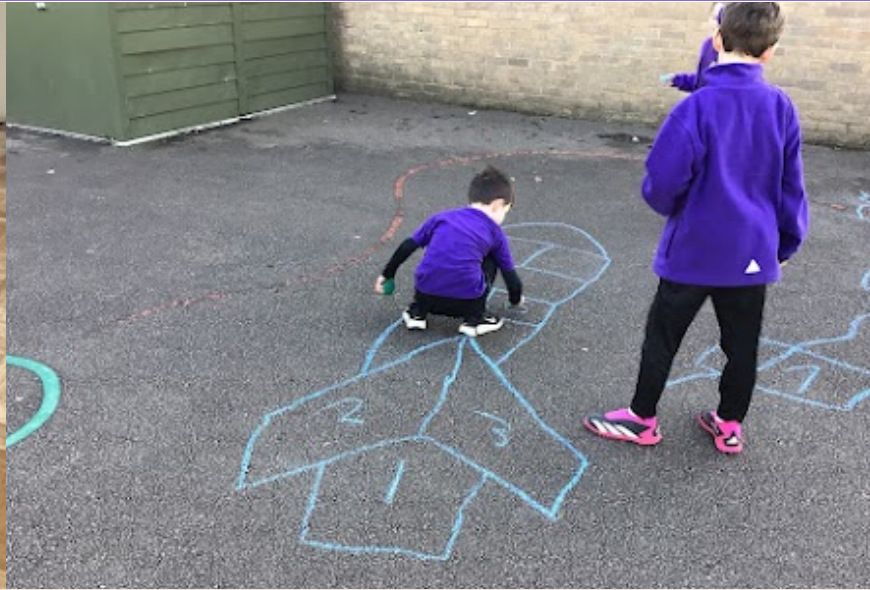
House Points

This Week's House Points Winner is :

- Palace House - 221
- Tattersalls House - 323
- Severals House - 152
- Hyperion House - 118



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Attendance



This week's Year Group Attendance

Reception: 96.67% Year 1 - 99.03% Year 2 - 94.67%

Year 3 - 96.13% Year 4 - 93.65% Year 5 - 95.71%

Year 6 - 97.1% Whole School Attendance - 96.14%



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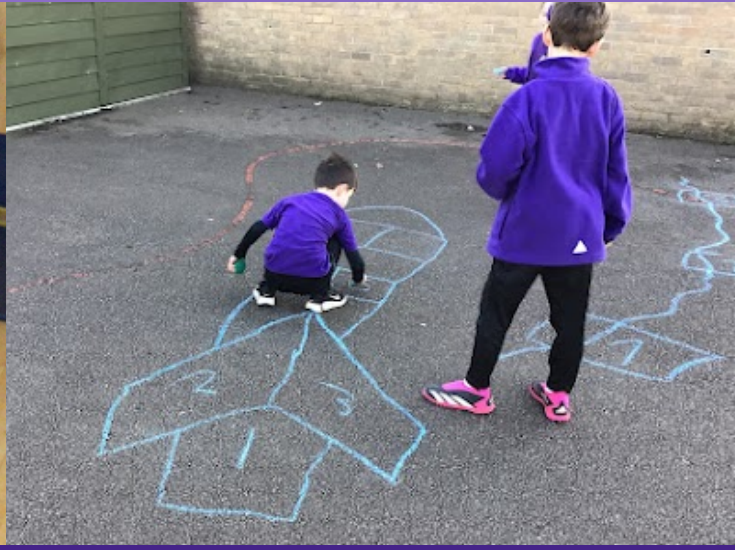


Diary Dates

- Tuesday 11th February - Year 6 Forest School
February Half Term - Monday 17th - Friday 21st February
Tuesday 25th February - Year 5 Forest School
Tuesday 4th March - Year 1 Forest School
Friday 7th March - PTFA After School Ice Cream Sale
Parent's Evening - Wednesday 5th March - 3.30 - 6.00 pm
Parent's Evening - Thursday 6th March - 3.30 - 6.00 pm
Tuesday 11th March - Vision Screening for Reception
Tuesday 11th March - Year 2 Forest School
Thursday 13th March - Bags2School Collection Day
Friday 14th March - After School Ice Cream Sale
Week Beginning 17th March - Year 5 Bikeability
Tuesday 18th March - Year 3 Forest School
Friday 21st March - Mother's Day Pop Up Shop
Tuesday 25th March - Year 4 Forest School
Friday 28th March - School Disco
Tuesday 1st April - Whole School Forest School
Friday 4th April - Break the Rules Day
Friday 4th April - Last day of Term



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PTFA

We are pleased to share with you the following upcoming events.

Friday 7th March - After School Ice Cream Sale

Thursday 13th March - Bags2School Collection

Friday 14th March - After School Ice Cream Sale

Friday 21st March - Mother's Day Pop Up Shop

Friday 28th March - School Disco

Thursday 3rd April - Easter Bonnet Competition

Friday 4th April - Break the Rules Day

**more on our website:
dittonlodgeprimary.co.uk**

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